Website Critique

**Student Name:** Victoria Vollmershausen

**Case # + Diagnosis:** Low Back Pain (7) – Practice Component

**Data for Website**

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| Title of the Website | “Introduction to Motor Learning: Introduction to Clinical Practice” |
| Web Address | https://media.lanecc.edu/users/howardc/PTA101/101MotorLearning/101MotorLearning\_print.html |

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| --- | --- |
| Criterion for utility in the site.  Scale of 1 to 5:   1. Very true of the site 2. Very untrue of the site   **Criterion Value** | |
| **Website Content** |  |
| The purpose of the website is clear. | 1 |
| The website has up to date knowledge. | 2 |
| The website is interesting. | 3 |
| The website is directly about the topic of the case | 2 (directly about practice but more difficult to relate to low back pain specifically) |
| The contents about the concept studies are scientifically correct and credible. | 1 |
| The website covers the topic identified in the title | 1 |
| Design and Pedagogy are mentioned. | 5 |
| The information about the creator is up to date | 1 |
| The authors of the website have the appropriate credentials to provide the material on this website | 1 |
| **Website Usefulness** |  |
| The website is useful for the occupational therapy student. | 1 |
| The website is useful for the person in the case | 2 |
| I would recommend this website for the person in the case | 2 |
| **What components of the site are most useful?**  **Do you think an OT colleague of yours would need a lot of former knowledge to use the website?**  **Are there tools and resources in the website that would be useful for the person in the case? If not, what else should have been provided?**  From the perspective of an occupational therapist, I believe that the section of the website entitled “essentials for success during patient education for motor tasks” is the most clinically relevant. It provides clear, effective strategies for optimizing patient learning and designing practice schedules. This section is well-written, thorough and easy to follow. The information could easily be adapted for use by an occupational therapist, despite the fact that its intended use was originally for physical therapy assistants. As well, since the website incorporates general information related to practice scheduling, it could be easily adapted to various conditions and skills.  Since the website also includes an “introduction to motor learning” component, an OT colleague would not require a lot of background knowledge prior to utilizing this site. They could simply read through the background info on the site before moving onto the section that is geared more towards clinical practice. However, to put this information into use, it requires knowledge of basic human anatomy and physiology, as well as treatment and intervention design.  In my opinion, the information within the site is more geared towards the individual designing the treatment plan. It would be difficult for an individual without any knowledge of a condition to design a treatment plan utilizing the principles included in the website. Since this website is geared towards medical professionals, I feel that it is appropriate that it is not necessarily useful to the general population. However, members of the general population would be able to understand motor learning basics and practice scheduling by reading this site. | |